

Shelley Jt. District #060

Bingham County

545 Seminary Avenue, Shelley, ID. 83274

Phone: (208) 357-3411 Fax: (208) 357-5741

Charles J. Shackett, Superintendent

District Characteristics 1996-97

| | | | |
|--------------------------------|-------|----------------------------------|--------|
| Fall Enrollment 1996-97 | 2,293 | Special Education: | |
| Average Daily Attendance | 2,159 | Special Education Students | 211 |
| State Ranking per ADA | 29 | Gifted and Talented Students | 83 |
| Number of Schools (sites): | | Number of LEP Students | 65 |
| Elementary | 2 | National School Lunch Program: | |
| Secondary | 3 | % Average Daily Participation | 73% |
| Number of Schools: | | % Free and Reduced Meals | 32% |
| Accredited | 3 | Average Lunch Price - Elementary | \$1.00 |
| Accredited with Comment | 1 | Average Lunch Price - Secondary | \$1.25 |
| Advised & Advised with Comment | 1 | Pupil Transportation Program: | |
| Warned | 0 | Average Daily Ridership 1995-96 | 1,610 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 175 | | |
| Other Completions* | 1 | | |

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

Within our Strategic Planning process this year, a complete Educational Effectiveness Audit and Internal/External Analysis was conducted on the Shelley School District. Specific Data was collected on issues related to economic conditions, curricular congruence, board policies, plant facilities student achievement, teaching effectiveness, and teacher and community perceptions. This data has proven critical to the betterment of the educational process in our schools and to the quality of teaching and learning in the classrooms.

The design and implementation of our Wide Area Network has linked our classrooms to the information age of the Internet. This link to the World Wide Web has expanded the opportunities for student and teacher growth in teaching, learning, and research.

Progress Towards Meeting District Goals

1996-97 Goals

Increase the academic rigor and success of all students and teachers through high expectations for academic excellence. Always demonstrate the philosophy that quality teaching, learning, and successes for all students are first priority

Progress

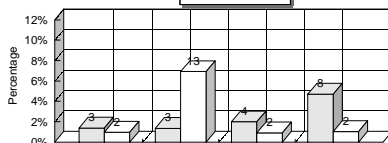
We have empowered a Community Task Force of 28 members, consisting of parents, community leaders, teachers, and administrators to work collaboratively through the Strategic Planning process. We have created broad based school and community support and have developed a comprehensive Mission and Vision Statement, Belief Statements, and Goals, Objectives, and Multi-Year Action Plans by which decisions will be made. This far, through our Strategic Plan, we have started the process of articulating our curriculum K-12 in all content areas to better meet the needs of our students and to prepare them for future success.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 48.73% | 41.72% | 90.45% |
| Black | 0.05% | 0.09% | 0.14% |
| Hispanic | 4.47% | 4.20% | 8.67% |
| Nat. Amer. | 0.28% | 0.14% | 0.42% |
| Asian | 0.14% | 0.18% | 0.32% |
| Total | 53.67% | 46.33% | 100.00% |

Dropouts



| Year | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 95-96 | 1.37% | 1.35% | 1.99% | 4.71% |
| 96-97 | 0.97% | 6.91% | 0.90% | 1.03% |

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|---------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$566,797 | 7.09% | \$1,327,519 | 13.08% |
| Other Sources | 119,557 | 1.50% | 355,870 | 3.51% |
| State | 7,284,899 | 91.16% | 7,653,427 | 75.40% |
| Federal | 20,000 | 0.25% | 813,008 | 8.01% |
| Total | \$7,991,253 | 100.00% | \$10,149,824 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$170,970 |
| Lottery Revenues | \$97,529 |
| Technology Grant | \$99,101 |

| | Total | % | ADA | Rank |
|------------------------|---------------------|----------------|----------------|------------|
| Expenditures: | | | | |
| M & O Instruction | \$5,294,126 | 66.38% | | |
| M & O Support Programs | 2,681,671 | 33.62% | | |
| M & O Other | 0 | 0.00% | | |
| Total M & O | \$7,975,797 | 100.00% | \$3,695 | 106 |
| Total ALL Funds | \$10,014,586 | 100.00% | \$4,639 | 106 |

Tax Levies at 9-1-96

| | Total | Per ADA | Rank |
|------------------------|---------------|----------|------|
| Property Market Values | \$173,649,754 | \$80,447 | 112 |
| Total M & O Levy | 0.003184053 | | 62 |
| Total School Levy | 0.007541860 | | 21 |

Staff Data 1996-97

| District Personnel: | FTE | ADA to FTE | Teachers Salaries: | Rank |
|---------------------------|--------|------------|-------------------------------------|-------------|
| Elementary Teachers | 50.16 | 21 | Beginning Salary on Schedule | \$18,000 |
| Secondary Teachers | 62.49 | 18 | Highest Salary on Schedule | \$32,976 |
| Administrators | 8.60 | 251 | Average Elementary Teacher's Salary | \$30,300 48 |
| Other Certified Staff | 8.86 | 244 | Average Secondary Teacher's Salary | \$29,284 70 |
| Total Certified Staff | 130.11 | 17 | Superintendent's Salary | \$70,000 34 |
| Total Non-Certified Staff | 64.31 | 34 | | |

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

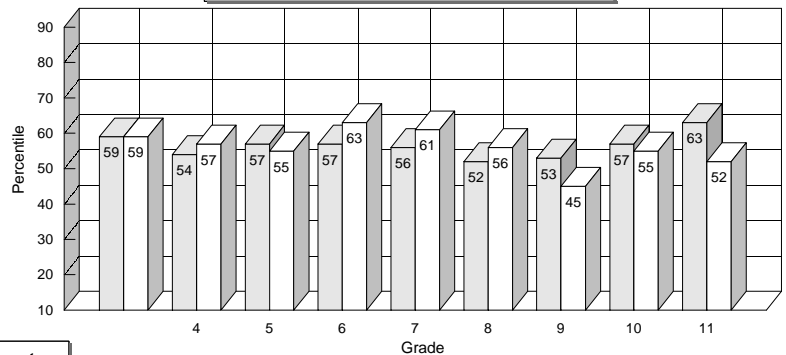


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

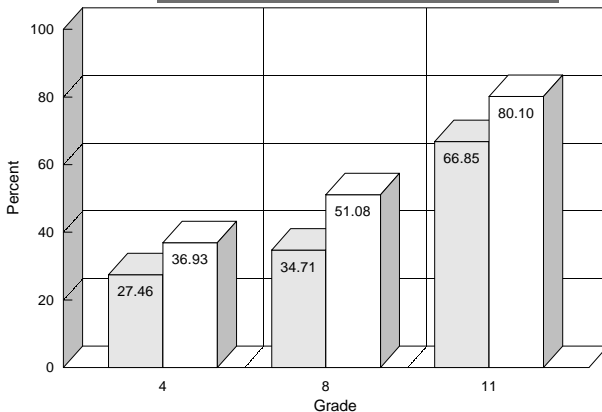
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,